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ANNEXURE

Feedback analysis and reward/corrective measures taken, if any (10)

Feedback collected for all courses: YES / NO; Specify the feedback collection process; Average Percentage of students who participate; Specify the feedback analysis process; Basis of reward/corrective measures, if any; Indices used for measuring quality of teaching& learning and summary of the index values for all courses/teachers; Number of corrective actions taken .

- **YES**, Feedback is collected regularly during each semester for all the courses from students and faculty on a five-point scale, by Dean of Academics.
- Besides, the feedback taken during Course feedback, Feedback on faculty, Parent feedback, employers' feedback, Alumni feedback, OBE feedback, NAAC feedback and Feedback on facilities in institute are also used as tools for providing feedback.
- More than 90% students do take part in the feedback.
- The formats of various feedback sheets are presented here under:

FACULTY FEEDBACK FORM ON CURRICULUM

Name of the Faculty	
Faculty ID	
Department	
Academic Year	
Feedback pertaining to the semester's (Highlight with tick mark)	Beach-I/II/III/IV/V/VI/VII/VIII
	M. Tech-I/II/III/IV
	MBA-I/II/III/IV

Response expected on curriculum shall be recorded by using 5-point scale as follows.

S No	Particulars	Strongly agree / Excellent (5)	Agree / Very good(4)	Neutral/ Good (3)	Disagree / Fair(2)	Strongly disagree / Poor (1)
1	The curriculum, syllabus, and course sequencing are clearly structured and well-balanced.					
2	The curriculum equips graduates with leadership and managerial competencies.					

3	The courses strengthen analytical, problem-solving, critical thinking, and innovative abilities.					
4	Does the curriculum include sufficient focus on soft skills, communication, and professional ethics?.					
5	The recommended textbooks and reference materials listed in the curriculum are available in sufficient quantity and are of good quality					
6	The curriculum incorporates hands-on, experiential learning opportunities.					
7	How do your ate the following courses in relation to the technological advancements: Core courses/Professional electives/Open electives/Mandatory and Value-added courses					
7a	The core courses are relevant and comprehensive.					
7b	The professional electives cater to diverse technical interests.					
7c	The open electives offer interdisciplinary learning opportunities.					
7d	The mandatory and value-added courses contribute to holistic development.					
8	The course design promotes independent learning and encourages students to go beyond the syllabus.					
9	The curriculum is current and aligned with industry requirements to enhance employability.					
10	The syllabus content is relevant and supportive for preparation of competitive examinations such as GATE, PSUs, UGC NET, IES, GPAT, GMAT, etc.					

Name of the courses you feel to be included in to the curriculum	
1.	3.
2.	4.
Name of the courses you feel that are not relevant to the curriculum	
1.	3.
2.	4.
Name of the courses, where content is to be modified/improved/added/removed to the curriculum	

Suggestions for further Improvement

Signature of the Faculty

